

# Multidisciplinary Approach to English Language Development for Japanese Adults: Integration of LSRW, Interpersonal Language, and Sociocultural Constructivism Development

Yujiro Shimogori  
SevenSees

## Abstract

The purpose of this presentation is to propose the Multidisciplinary Approach to English Language Development (MAELD), a pedagogical framework designed to enhance communicative competence among adult Japanese learners of English. Moving beyond the grammar-translation tradition, MAELD conceptualizes language development as a multidimensional process integrating linguistic skills, interpersonal interaction, and sociocultural meaning-making. The framework targets semi-beginner to intermediate learners who possess foundational grammatical knowledge but often lack confidence and fluency in authentic communication. MAELD is structured around three interrelated components: (1) balanced development of the four language skills—listening, speaking, reading, and writing (LSRW); (2) interpersonal language development through differentiated and cooperative learning; and (3) sociocultural constructivism that emphasizes learner agency and meaningful engagement. Instructional input combines conventional English language resources with culturally familiar Japanese contexts to promote relevance and internalization. Pedagogically, learners are encouraged to participate in sustained interaction, prioritize meaning over form, and collaboratively support communicative risk-taking. The expected outcomes of MAELD include the acquisition of *Vernacular English* for everyday interaction, *Facilitative English* to manage communication breakdowns, and *Japanese-Relevant English* that enables learners to articulate Japanese culture and identity in English. By fostering continuous language output, reducing anxiety around error-making, and situating learning within socioculturally meaningful contexts, MAELD aims to transform adult learners into confident, autonomous English users capable of engaging in intercultural communication.